

Scoring and Analysis at-a-Glance

Score Part I Oral Reading on the Recording Form scoring page

1. **Accuracy Rate** Circle the number of errors on the graph to determine the percent of words read correctly.
2. **Self-Correction Ratio** Number of errors + Number of self-corrections [÷] = 1: ____
3. **Fluency Score** Circle a score.
4. **Reading Rate** Record or calculate the words per minute (WPM) read. Number of timed seconds read [÷] Number of running words [×] 60 = WPM

Score Part II Comprehension Conversation with the key understandings chart on the Recording Form

5. **Comprehension Conversation**
 - a. Assign points in each category (Within, Beyond, About the text)
 - b. Total the category scores, adding a point if appropriate for additional understandings, and circle the final evaluation in the Guide to Total Score box.

Score Part III Writing About Reading (optional) on the Recording Form

6. Circle the appropriate score on the scoring key.

Complete the Assessment Summary.

7. Record data from the Recording Form on the Assessment Summary form.
8. Determine two Benchmark Levels and write them in the box in the upper right corner of the Assessment Summary.

Benchmark Independent Level

Levels A–K: 95–100% accuracy with excellent or satisfactory comprehension

Levels L–Z: 98–100% accuracy with excellent or satisfactory comprehension

Benchmark Instructional Level

Levels A–K: 90–94% accuracy with excellent or satisfactory comprehension or 95–100% accuracy with limited comprehension

Levels L–Z: 95–97% accuracy with excellent or satisfactory comprehension or 98–100% accuracy with limited comprehension

9. Review accuracy, use of sources of information, problem solving, self-correction ratio, fluency, and comprehension to determine Recommended Placement Level.
10. Use the Guide for Observing and Noting Reading Behaviors (in the *Assessment Guide* and *Assessment Forms* book and CD-ROM) to make additional comments and make notes about instructional implications at the bottom of the Assessment Summary form.